

**DISCOVERY GRANTS EVALUATION INDICATORS**

	<b>Exceptional</b>	<b>Outstanding</b>	<b>Very Strong</b>	<b>Strong</b>	<b>Moderate</b>	<b>Insufficient</b>
<b>Excellence of the Researcher</b>	Acknowledged as a <b>leader</b> who has continued to make, over the last six years, <b>influential accomplishments</b> of <b>exceptional</b> quality, impact and/or importance to a <b>broad community</b> .	Relative to those of other applicants, the accomplishments presented in the application were deemed of <b>outstanding</b> quality, impact and/or importance to a <b>broad community</b> .	Relative to those of other applicants, the accomplishments presented in the application were deemed to be of <b>very strong</b> quality, impact and/or importance.	Relative to those of other applicants, the accomplishments presented in the application were deemed to be of <b>comparable</b> quality, impact and/or importance.	Relative to those of other applicants, the accomplishments presented in the application were deemed to be of <b>moderate</b> quality, impact and/or importance.	Relative to those of other applicants, the accomplishments presented in the application were deemed to be of <b>insufficient</b> quality, impact and/or importance.
<b>Merit of the Proposal</b>	Proposed research program is clearly presented, is <b>extremely original and innovative</b> and is <b>likely to have impact by leading to groundbreaking advances</b> in the area and/or <b>leading to a technology or policy</b> that addresses socio-economic or environmental needs. <b>Long-term vision and short-term objectives are clearly defined.</b> The methodology is <b>clearly defined and appropriate.</b> The budget <b>clearly demonstrates</b> how the research activities to be supported are distinct from and complement those funded by other sources.	Proposed research program is clearly presented, is <b>highly original and innovative</b> and is <b>likely to have impact by contributing to groundbreaking advances</b> in the area, and/or <b>leading to a technology or policy</b> that addresses socio-economic or environmental needs. <b>Long-term goals are clearly defined and short-term objectives are well planned.</b> The methodology is <b>clearly described and appropriate.</b> The budget <b>clearly demonstrates</b> how the research activities to be supported are distinct from and complement those funded by other sources.	Proposed research program is clearly presented, is <b>original and innovative</b> and is <b>likely to have impact by leading to advancements</b> and/or addressing socio-economic or environmental needs. <b>Long-term goals are defined and short-term objectives are planned.</b> The methodology is <b>clearly described and appropriate.</b> The budget <b>demonstrates</b> how the research activities to be supported are distinct from and complement those funded by other sources.	Proposed research program is clearly presented, is <b>original and innovative</b> and is <b>likely to have impact</b> and/or address socio-economic or environmental needs. <b>Long-term goals and short-term objectives are clearly described and appropriate.</b> The methodology is <b>described and appropriate.</b> The budget <b>demonstrates</b> how the research activities to be supported are distinct from and complement those funded by other sources.	Proposed research program is clearly presented, has <b>original and innovative aspects</b> and <b>could have impact</b> and/or address socio-economic or environmental needs. <b>Long-term objectives and short-term objectives are described.</b> The methodology is <b>partially described or appropriate.</b> The budget <b>demonstrates</b> how the research activities to be supported are distinct from and complement those funded by other sources.	Proposed research program, as presented <b>lacks clarity</b> , and/or is of <b>limited originality and innovation</b> relative to other proposals being considered. Impact not convincingly described. <b>Objectives are not clearly described</b> and/or likely not attainable. Methodology is <b>not clearly described and/or appropriate.</b> The budget <b>does not clearly demonstrate</b> how the research activities to be supported are distinct from and complement those funded by other sources.
<b>Training of HQP</b>	Training level is <b>exceptional</b> , with HQP contributing to <b>high quality research.</b> <b>Most</b> HQP move on to positions that require <b>highly desired skills</b> , obtained through training received. Research plans for trainees are <b>appropriate and clearly defined.</b> HQP <b>success highly likely.</b>	Training level is <b>outstanding</b> in comparison to other applicants, with HQP contributing to <b>quality research.</b> <b>Most</b> HQP move on to positions that require <b>highly desired skills</b> , obtained through training received. Research plans for trainees are <b>appropriate and clearly defined.</b> HQP <b>success highly likely.</b>	Training level is <b>very strong</b> in comparison to other applicants, with HQP contributing to <b>quality research.</b> <b>Many</b> HQP move on to positions that require <b>desired skills</b> , obtained through training received. Research plans for trainees are <b>appropriate and clearly described.</b> HQP <b>success likely.</b>	Training level is <b>comparable</b> to other applicants. <b>Many</b> HQP move on to positions that require <b>desired skills</b> , obtained through training received. Research plans for trainees are <b>appropriate and described.</b> HQP <b>success likely.</b>	Training level is only <b>moderate</b> in comparison to other applicants. <b>Some</b> HQP move on to positions that require <b>desired skills</b> , obtained through training received. Some plans for trainees are <b>described</b> and <b>may contribute to HQP success.</b>	Training record is <b>low</b> relative to other applicants. Plans for trainees are <b>insufficiently described</b> with <b>limited information to predict likelihood of HQP success.</b>

<b>Cost of Research<sup>1</sup></b>	<b>High</b>	<b>Normal</b>	<b>Low</b>
	Majority of justified expenses represent costs <b>higher than the norm</b> for the research area.	Majority of justified expenses are within the <b>norm</b> for the research area.	Majority of justified expenses are <b>lower than the norm</b> for the research area.

<sup>1</sup> Possible examples include: Cost of training of HQP; Equipment intensive research and/or high users fees; Particularly expensive or frequent consumables; Travel (for collaborations, field work, access to facilities, conferences, ...)