



## Rating Form – Major Resources Support Grant Application

<b>Applicant:</b>	<b>University:</b>												
<b>Application no.:</b>	<b>Name of reviewing ad hoc committee or referee:</b>												
<b>Title:</b>													
<b>Requested amounts:</b>													
<b>Degree of relevance</b> to the reviewing committee or referee: <input type="checkbox"/> <b>High</b> <input type="checkbox"/> <b>Medium</b> <input type="checkbox"/> <b>Low</b>													
<b>Total number of applications</b> with a high or medium degree of relevance for the reviewing committee (not applicable to referees):													
<b>Rank/priority of this application</b> (1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , etc.) relative to the reviewed applications with a high or medium degree of relevance (not applicable to referees):													
<b>Overall merit rating</b> of this application (A <sup>+</sup> , A, A <sup>-</sup> , B <sup>+</sup> , etc.)  <table> <tr> <td><b>Must be funded</b></td> <td><input type="checkbox"/> <b>A+</b></td> <td><input type="checkbox"/> <b>A</b></td> <td><input type="checkbox"/> <b>A-</b></td> </tr> <tr> <td><b>Worth funding</b></td> <td><input type="checkbox"/> <b>B+</b></td> <td><input type="checkbox"/> <b>B</b></td> <td><input type="checkbox"/> <b>B-</b></td> </tr> <tr> <td><b>Do not fund</b></td> <td></td> <td><input type="checkbox"/> <b>C</b></td> <td></td> </tr> </table>		<b>Must be funded</b>	<input type="checkbox"/> <b>A+</b>	<input type="checkbox"/> <b>A</b>	<input type="checkbox"/> <b>A-</b>	<b>Worth funding</b>	<input type="checkbox"/> <b>B+</b>	<input type="checkbox"/> <b>B</b>	<input type="checkbox"/> <b>B-</b>	<b>Do not fund</b>		<input type="checkbox"/> <b>C</b>	
<b>Must be funded</b>	<input type="checkbox"/> <b>A+</b>	<input type="checkbox"/> <b>A</b>	<input type="checkbox"/> <b>A-</b>										
<b>Worth funding</b>	<input type="checkbox"/> <b>B+</b>	<input type="checkbox"/> <b>B</b>	<input type="checkbox"/> <b>B-</b>										
<b>Do not fund</b>		<input type="checkbox"/> <b>C</b>											
<b>Who is providing this report:</b>													
<input type="checkbox"/> <b>Ad hoc discipline-based committee</b>													
<input type="checkbox"/> <b>Referee</b>													



In order to assess whether the request for funds is **justified**, the following criteria must be addressed. Use a maximum of three pages for **detailed** comments and address **all criteria** in the same order as they are listed below. No explicit funding recommendation (amount) is requested.

1. Comment on the **uniqueness of the resource** as demonstrated by (a) the fact that the research resource is **not standard** in a discipline and **not commonly available** in Canadian universities; (b) the **national or international** nature of the resource; (c) its uniqueness compared to **any** other Canadian resources that may be providing similar services; (d) the level of use of the resource by users (academic and non-academic) from **outside the host institution and beyond a region**.

2. Comment on the **use of the resource by the research community** by taking into account (a) past (if applicable), current and projected level of use of the resource; (b) the accessibility of the resource to, and actual use by, researchers (academic and non-academic users) beyond the host institution and a region; (c) the potential for collaboration with complementary Canadian or, if applicable, international resources, (d) the extent to which the resource can accommodate the specialized needs of the users; (e) the demonstrated outreach to the potential Canadian or, if applicable, international academic and non-academic user communities.

3. Comment on the **need for access to the resource for the research programs** and address (a) the impact of the resource on the advancement of the research programs of current and projected users and, when applicable, on the dissemination and use of the generated knowledge in the supported area(s) of research; (b) the consequence of the loss of access to the resource on the users' research programs.

4. Comment on the **merit of the research programs that rely on access to the resource and excellence of the user community** as demonstrated by (a) the quality, significance and pertinence of ongoing research programs of the users, in the case of experimental resources; (b) the quality, pertinence and impact of the past (if applicable), current and planned scientific activities, and significance of the research themes to the related communities, in the case of thematic resources; (c) the excellence of the users and, in the case of thematic resources, the excellence of activity organizers and users, and their level of commitment to the activities within the resource; (d) the scientific (knowledge and technology) return on the investment in the resource.

5. Comment on the **demonstrated need for support through an MRS grant** and address (a) demonstrated need for, and effectiveness of, support through an MRS grant as opposed to other NSERC grants and contributions from other sources; (b) the nature and extent of the commitment and support from universities and other organizations; (c) the justification of the requested funds from NSERC; (d) the proposed sharing of costs among NSERC, universities and other sources, including user fees (if applicable); (e) the rationale for the proposed user fees (if applicable).

6. Comment on the **management of the resource** and discuss (a) the effectiveness of the management structure; (b) the administration and allocation of access to the resource to different users (internal and external, from universities, government or industry); (c) the plan and budget for maintenance and operation of the resource; (d) the plan of the resource to keep abreast of scientific and technical advances, as well as to sustain well coordinated and leading-edge research activities.

7. Comment on the **contribution of the resource to the training of highly qualified personnel** and discuss (a) the importance of the resource for training, including unique training opportunities offered by the resource; (b) the extent and excellence of training; (c) the opportunity for hands-on training.

8. Comment on the **Synergy** that characterizes the resource. Synergy, in this case, is considered to be the extent to which a grouping of equipment, staff, or participants enhances the value and capability of a resource and enables researchers to obtain results or carry out studies that would otherwise be very difficult or impossible.

9. Other comments