Read first –
CY2024 updates
Discovery Grant application

Use of Self-Identification Information

- Applicants will now be asked if they consent to the use of their self-identification information in funding decisions
  - Found in Person Profile of the Research Portal
- May be used to adjust proportion of funded applications for members of underrepresented groups
  - Only meritorious applications would be adjusted
Discovery Grant application

Indigenous Research

• Applicants are now asked to indicate in the first paragraph of their proposal summary if their research involves Indigenous Peoples and communities, therefore considered as Indigenous research.

• NSERC values research in any field or discipline related to the natural sciences and engineering that is conducted by, grounded in, or meaningfully engaged with:
  
  • First Nations, Inuit, Métis or other Indigenous Nations, communities, societies or individuals, and their wisdom, cultures, experiences or knowledge systems, as expressed in their dynamic forms, past and present.

  • Engagement with these communities must be conducted in a way that is agreed upon by all partners involved in order to be considered meaningful.
Discovery Grant application

ECR window & Contributions window for Competition 2024

- Include **contributions** (Research & HQP training) within the **six-year** window:
  - Six-year window of contributions: January 1\textsuperscript{st}, 2017 – November 1\textsuperscript{st}, 2023
  - Delays example: A researcher submitting an NOI in August 2023, who took a 6-month medical leave within the six-year window, may include contributions to research and training back to July 2016, using the Leaves of absence attachment.

- **Five-year** window for **Early Career Researchers (ECRs)** classification:
  - Researchers hired in their first eligible position on or after July 1\textsuperscript{st}, 2018.
  - Delays example: A researcher submitting an NOI in August 2023, who took a 7-month parental leave (credited as twice the amount of delay time), must have been hired on or after May 2017 to be an ECR.
Discovery Grant application

Merit of the Proposal (MoP)

• Change to language in one element considered in the evaluation of the MoP criterion
  • From consideration of sex, gender and diversity in the research design to consideration of equity, diversity and inclusion in the research process

• New text (Peer Review Manual section 4.4.2):
  • Consideration of equity, diversity and inclusion in the research process:
    • Equity, diversity and inclusion considerations in the research process (e.g. the research questions, design of the study, methodology, analysis, interpretation, and dissemination of results) are integrated where relevant.
Breakthrough answers to timeless questions

Des réponses innovantes à de grandes questions
How to prepare a Discovery Grant (DG) application
Full application overview and tips (Part 1 of 3)
### Life Cycle of a Discovery Grant Application

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>Submission of notification of intent to apply (due Aug. 1*)</td>
</tr>
<tr>
<td>September</td>
<td>Internal assignment to EG</td>
</tr>
<tr>
<td>October</td>
<td>Selection of external reviewers and preliminary joint review discussions</td>
</tr>
<tr>
<td>November</td>
<td>Submission of application (due Nov. 1*)</td>
</tr>
<tr>
<td>December</td>
<td>Members review applications and begin reviewing</td>
</tr>
<tr>
<td>January</td>
<td>Members review applications and external reviewer reports are received</td>
</tr>
<tr>
<td>February</td>
<td>Discovery Grants competition</td>
</tr>
<tr>
<td>April</td>
<td>Announcement of results</td>
</tr>
</tbody>
</table>
Discovery Grant application

Overview

- **Deadline:** November 1\textsuperscript{st} * - internal deadlines are earlier
- **Main components:**
  - Grant application
  - Research proposal
  - Research contribution samples
  - Budget and justification
  - Canadian Common CV (CCV)
- **Submission:**
  - Research Portal
Discovery Grant application

**Discovery Grant updates - Early career researchers**

- Applicants who have an independent academic position for 5 years or less at the time of submitting the notification of intent
  - Five-year window adjusted for any eligible delay in research
  - All eligible leaves taken (e.g., parental, bereavement, illness of applicant or family) will now be credited as twice the amount of time taken
  - ECRs need to self-identify on the Research Portal at the full application stage by completing the Applicant Category module
Discovery Grant application

Discovery Grant updates - DND supplement and NRS

- **DND/NSERC DG supplement**
  - Proposed research must fit within DND defence and security target areas
  
  Contact: [dndsuppmdn@nserc-crsng.gc.ca](mailto:dndsuppmdn@nserc-crsng.gc.ca)
  
  Webpage: [DND/ NSERC DG supplement](https://nserc-crsng.gc.ca)

- **Northern Research Supplements (NRS)**
  - Updates from CY2020:
    - Boundary change: moved to the southern limit of “isolated patches of permafrost” from British Columbia to Labrador, including all of the three territories—wider area of inclusion
    - Selection criteria updated: weighted scoring applied to each criterion; more detailed feedback provided to applicants
    - Application incorporated into the Research Portal
  
  Contact: [EnviroSciences-SciencesEnviro@nserc-crsng.gc.ca](mailto:EnviroSciences-SciencesEnviro@nserc-crsng.gc.ca)
  
  Webpage: [Northern Research Supplements](https://nserc-crsng.gc.ca)
Discovery Grant application

Discovery Grant updates - DAS

- Discovery Accelerator Supplements (DAS)

Updates for CY2022:
- Program suspended until further notice
- No new DAS awards, starting CY2022
- Ongoing DAS awards continue to be honored

NSERC will continue to monitor and assess the future role and objectives of the DAS program as it relates to NSERC’s commitment to funding excellence in discovery research and training.

Contact: resgrant@nserc-crsng.gc.ca
Discovery Grant Application

Delays in research and dissemination of research results

- Eligible leaves of absence (e.g., maternity and parental leave, personal illness, chronic illness, mental illness, or disability associated with reduced research activity, leave taken by applicant for family-related illness, bereavement, and extraordinary administrative duties) are those taken within the last six years.

- COVID-19-related impacts on research and training are considered eligible delays.

- The impact of delays is taken into consideration in the assessment of contributions to research and/or training.
Discovery Grant Application

Delays: Where and how to describe in your application

• Applicant delays are recorded in the CCV, under the Employment section
• HQP delays are recorded in the HQP section of the application
• In both cases, clearly explain:
  • the duration (start/end dates, FTE if period of reduced research and training)
  • the impact on research and training (e.g., dissemination of results, ability to recruit or train HQP)
• Focus on the impact of the delay, not on the personal circumstances.
• Additional guidance on how to describe COVID-19-related impacts:

*Impacts of the COVID-19 pandemic on research: New guidelines for NSERC’s community*
Discover Grant Application

Delays in research: Leaves of absence attachment

Applicants who have reported an eligible leave of absence or delay in their CCV are entitled to an attachment that must be used to list only supplemental contributions to research and to training beyond the last six years, for a period equivalent to the duration of the leave or delay.

- Contributions to research: list of presentations, interviews and media relations, publications, intellectual property and recognitions
- Contributions to training: list of supervisory activities
Discovery Grant application

Review Process

Step 1: Merit Assessment

- **Three equally weighted criteria:**
  - Excellence of the Researcher
  - Merit of the Proposal
  - Contribution to Training of Highly Qualified Personnel (HQP)

- **Uses six-point scale**
  - From “Exceptional” to “Insufficient”
Discovery Grant application

Review Process

Criteria

Merit Indicators

The Merit Indicators should be used in conjunction with the Peer Review Manual, which outlines how reviewers arrive at a rating.
Discovery Grant application

Review Process

Step 2: Funding Recommendations

- Applications grouped into ‘bins’ of comparable merit
- Similar overall ratings within an EG receive comparable funding
## Review Process

### Step 1: Merit assessment

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<thead>
<tr>
<th></th>
<th>Exceptional</th>
<th>Outstanding</th>
<th>Very Strong</th>
<th>Strong</th>
<th>Moderate</th>
<th>Insufficient</th>
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Outstanding – Very Strong – Very Strong

### Step 2: Funding Recommendation

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</tr>
</tbody>
</table>
Discovery Grant application

Review Process

Reviewer

Reviewer

Conflicts?

Excellence
Exceptional
Exceptional

Outstanding
Outstanding
Very Strong

Merit
Outstanding
Outstanding

Very Strong
Very Strong

HQP
Outstanding
Outstanding

Very Strong
Very Strong

Moderate

Program Officer

Section Chair

Non-participating member

Reviewer

Reviewer
Full application overview and tips
(Part 2 of 3)
Discovery Grant application

Equity, Diversity and Inclusion (EDI) within Evaluation Criteria

• Excellence of the Researcher
  – Describe past contributions to the promotion of equity, diversity and inclusion in the research enterprise (if you contributed in this way).

• Merit of the Proposal
  – You are required to describe consideration of sex, gender and diversity in the research design (where applicable to the field of research).

• Contributions to the Training of HQP
  – You are required to describe barriers to equity and inclusion in your training environment, and EDI considerations in your future approaches to recruitment, training and mentoring.
  – Describe barriers and specific actions implemented in support of EDI in your past training environment (if you contributed in this way).
Discovery Grant application

Excellence of the Researcher

Assessment based on achievements demonstrated over the last active six years.

- Knowledge, expertise, and experience
- Quality and impact of contributions to Natural Sciences and Engineering (NSE) research
- Importance of contributions to researchers and end-users

Guidelines on the assessment of contributions to research, training and mentoring
Discovery Grant application

Excellence of the Researcher

Members will assess this using information from:

- **Most significant contributions (up to 5)**
  - Highlight quality and impact

- **Samples of research contributions**
  - Up to 4 attached with application within the last active six years

- **Additional Information on Contributions**
  - Choices of venues, order of authors, etc.

- **CCV contributions, recognitions, activities**

- **Leaves of absence attachment (if applicable)**
Discovery Grant application

Excellence of the Researcher

Most significant contributions:

• Describe up to five most significant research contributions and highlight quality & impact
• List all types of research contributions
• Explain your role in collaborative research activities
• Give other evidence of impact
Discovery Grant application

Excellence of the Researcher

CCV:

- Recognitions (honors, prizes and awards, etc.)
- Activities (international collaborations, event administration, editorial activities, organizational review, knowledge and technology transfers, etc.)
- Memberships (service on committees)
- Contributions (publications, books, patents, etc.)
Discovery Grant application

Merit of the Proposal

Assessment based on the following elements:

• Originality and innovation
• Significance and expected contributions to NSE research
• Clarity, scope of objectives, and appropriateness of methodology
• Feasibility
• Consideration of sex, gender and diversity in the research design (*where applicable to the field of research*)
• Appropriateness and justification for the budget
• Relationship to other research support
Discovery Grant application

Merit of the Proposal

Members will assess this using information from:

- **Research proposal (5 pages)**
  - List of references (2 pages)

- **Proposed expenditures and budget justification**

- **Relationship to other research support**
  - Portal section (12000 characters)
  - CIHR and/or SSHRC summary and budget pages
  - CCV research funding history *(applied & held)*
Discovery Grant application

Merit of the Proposal

Relationship to other research support

All grants from CIHR and SSHRC:

- Proposed ideas, objectives and expenses are entirely distinct from support held or applied for

- Anticipated contributions to research resulting from the DG will be distinct from the ones resulting from CIHR or SSHRC support held or applied for
Merit of the Proposal

Relationship to other research support
CIHR Foundation Grants (FG):

• DG applicants that hold or receive funds from a CIHR Foundation Grant must provide convincing evidence that support from DG is essential to carry out the work proposed.

→ For guidance (not exhaustive):
  • Could the proposed DG be supported by the FG? Could the DG be a sub-program or component of the FG program?
  • Do the DG and FG have entirely distinct long-term goals? Are they entirely distinct programs of research?
Discovery Grant application

Merit of the Proposal

Relationship to other research support

Sources other than CIHR and SSHRC:

- Proposed ideas and objectives can be the same
- Proposed expenses must be distinct from support held
- Proposed expenses may be the same for support applied for, however applicants must indicate that no duplication of funds will occur if all applications are successful
## Other Sources of Research Support

<table>
<thead>
<tr>
<th>GRANT</th>
<th>Ideas/Objectives and anticipated contribution to research</th>
<th>Expenses from funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIHR – Foundation Grants</td>
<td>Entirely distinct &amp; Justification that DG is essential</td>
<td>Not applicable</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(program phasing out)</td>
</tr>
<tr>
<td>CIHR or SSHRC – All Grants</td>
<td>Entirely distinct</td>
<td>Different</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Different</td>
</tr>
<tr>
<td>All sources of support other than CIHR or SSHRC:</td>
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<td>Confirm that there will be no duplication of funding for the same expense(s); otherwise, explain how funds will be used if all applications are successful</td>
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<tr>
<td>• Other federal grants:</td>
<td></td>
<td>Indicate that expenses are different</td>
</tr>
<tr>
<td>- NSERC – all Grants (incl. CHRP)</td>
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<tr>
<td>- Tri-Agency initiatives: NFRF, CRC, CERC</td>
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<tr>
<td>• Provincial</td>
<td></td>
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<tr>
<td>• Private</td>
<td></td>
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<tr>
<td>• Other* (e.g. NGO, university)</td>
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<tr>
<td>*This list is not exhaustive</td>
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</tbody>
</table>

**Note:** The evaluation of other sources of support is limited to research support that will be, or may become, active within the funding period of the proposed Discovery Grant.
Common mistakes in addressing funds from other sources:

- CCV amounts and application information do not match or are missing
- Role in joint funding is not explained
- Funding applied for not listed or not explained
- Planned expenses are not explained or overlap
- Summary and budget pages from CIHR and/or SSHRC are missing
- CIHR Foundation application not addressed in CCV or application when applicant holds or receives funds
Discovery Grant application

Subject Matter Eligibility

- NSERC supports research whose major challenges lie in the natural sciences and engineering (NSE), other than the health sciences.

- The intended objective(s) of the research must be to advance knowledge in one or more of the NSE disciplines.

- Applicants should refer to:
  - Selecting the Appropriate Federal Granting Agency
  - Addendum to the Guidelines for the Eligibility of Applications Related to Health

The Addendum provides examples that illustrate the eligibility of applications related to human health.
Discovery Grant application

Merit of the Proposal

- Keep in mind that two audiences read your application: expert and non-expert
- Provide a progress report on related research
- Position the research within the field and state-of-the-art
- Clearly articulate short- and long-term objectives
- Provide a detailed methodology and realistic budget
- Consider comments/recommendations you may have received for previous applications
- Integrate HQP into the proposal
- Follow research portal presentation and attachment standards
Full application overview and tips
(Part 3 of 3)
Discovery Grant application

Contributions to the training of HQP

Why is NSERC asking for information about existing challenges or barriers to inclusion?

“Achieving a more equitable, diverse and inclusive Canadian research enterprise is essential to creating the excellent, innovative and impactful research necessary to advance knowledge and understanding, and to respond to local, national and global challenges.”

Source: Tri-agency statement on equity, diversity and inclusion (EDI)
Contributions to the training of HQP

There are two key elements; assessment is based on both:

- **the past contributions to training**; and
- **the future plans for training**

Quality **research training at all levels** are valued, including:

- Undergraduate students involved in research
- Graduate students and postdoctoral fellows
- Technicians and research associates
- Other research personnel from non-academic sectors (i.e., government or industry)
Contributions to the training of HQP

Evaluation Group will assess HQP using information from:

- **Application**
  - Past contributions to HQP training
  - HQP training plan

- **CCV**
  - Supervisory activities and contributions
Past contributions to the training of HQP

Assessment based on contributions to training over the last active six years; 2017-2023 in the absence of eligible delays for the 2024 DG competition.

Includes three components:
1. Training environment
2. HQP awards and research contributions
3. Outcomes and skills gained by HQP

Focus on quality and impact of training

Guidelines on the assessment of contributions to research, training and mentoring
Past contributions to the training of HQP

1. Training environment (1/2)
   - research training and development opportunities provided for HQP (e.g., science outreach and engagement, interdisciplinary research, promoting EDI in the NSE, collaborations, interaction with the private and public sectors)
Past contributions to the training of HQP

1. Training environment (2/2)
   • **Challenges or barriers** encountered in ensuring an inclusive research and training environment *(if you participated this way)*
   • **Specific actions** implemented to support equity and inclusion in the research training environment *(if you participated this way)*
     - Specific actions can occur at any stage of training
     - There is no priority or value placed on different stages
     - You are not expected to participate at every stage
Past contributions to the training of HQP

2. HQP awards and research contributions
   - Awards and scholarships of individual HQP can be described *when prior consent has been given*
   - HQP should be indicated in CCV using “*” on research contributions (usually as co-authors) *when prior consent has been given*

Applicants are instructed to summarize HQP presentations in application; do not list them in the CCV.
Past contributions to the training of HQP

3. Outcomes and skills gained by HQP

- Most significant HQP outcomes and how applicant’s training contributed to HQP’s success
- Successful outcome?
  - Any outcome in which the HQP has impact
  - Impact can be in the NSE or in other fields, but it must be clear how skills gained in the applicant’s research training environment are being used by HQP
- Note impact of delays in training (those of HQP or the applicant)
Past contributions to the training of HQP

Within the CCV
- Use asterisk (*) to identify HQP co-authors in CCV when prior consent has been given
- Include present position in CCV (career, further studies) when prior consent has been given
- Do not select “academic advisor” in CCV

Within the application
- Describe the nature of HQP studies and their level of involvement in your research
- Explain your role in any co-supervision
- Explain any delays in training (e.g., leaves taken by HQP)

Early Career Researchers should not be rated Insufficient solely due to the lack of training record.
Discovery Grant application

Future plans for training

Include two components:
1. Training Philosophy
2. Research Training Plan
Discovery Grant application

Future plans for training

1. Training Philosophy (1/2)
   - **Existing challenges or barriers** to inclusion and advancement of underrepresented groups, specific to the applicant’s research context
   - **Planned approach** to promoting the participation of a diverse group of HQP, taking into account equity and inclusion in recruitment practices, mentorship approaches and initiatives aimed at ensuring an inclusive research and training environment
Discovery Grant application

Future plans for training

1. Training Philosophy (2/2)
   • Approach to training HQP, how does the applicant intend to train the future generation of scientists and engineers
   • Details of mentoring approach
   • Intellectual involvement of HQP in the research program
   • Type of research training and development opportunities that will be provided
Future plans for training

2. Research Training Plan

• Focus on quality, suitability and clarity of plan
• Highlight the suitability and inclusion of HQP in research program and specific anticipated projects within NSE
• Explain anticipated outcomes, planned future contributions to knowledge, and development of new skills or knowledge
• Explain value of projects for HQP
• Justify any limitations to HQP training
• Explain your role in any planned co-supervision or collaboration
Discovery Grant application

Tips

• Read other successful applications

• Ask colleagues and/or your RGO for comments on your application
  • Ask both experts in your field and non-experts to review

• Plan ahead and check institutional deadlines

• Use the resources available
## NSERC Contacts

<table>
<thead>
<tr>
<th>Discovery Grants Program (including eligibility)</th>
<th><a href="mailto:resgrant@nserc-crsng.gc.ca">resgrant@nserc-crsng.gc.ca</a></th>
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<tr>
<td>NSERC Staff</td>
<td>First name.last <a href="mailto:name@nserc-crsng.gc.ca">name@nserc-crsng.gc.ca</a></td>
</tr>
<tr>
<td>Deadlines, acknowledgement of applications and results</td>
<td>Your university Research Grants Office (RGO)</td>
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**Discovery Grant application**
Available Resources

- Discovery Grants Information Centre
- Discovery Grants Program Description
- Discovery Grants Resource Video
- Peer Review Manual
  - Includes information on each of the three criteria and the merit indicators
- HQP FAQ Document
- Impacts of the COVID-19 pandemic on research: New guidelines for NSERC’s community
- Webinars on how to apply
How to Complete your NSERC Researcher CCV
Log-in

Collection of Self-Identification Data
Collection of Self-Identification Data

1. What is your date of birth? (YYYY-MM-DD)

☐ I prefer not to answer

2. Select the option that best describes your current gender identity

☐ Gender-fluid
☐ Man
☐ Nonbinary
☐ Trans man
☐ Trans woman
☐ Two-Spirit
☐ Woman
☐ I don’t identify with any option provided.
☐ I prefer not to answer

3. Select the sexual orientation that best describes how you currently think of yourself

☐ Asexual
☐ Bisexual
☐ Gay
☐ Heterosexual
☐ Lesbian
☐ Pansexual
☐ Queer
☐ Two-Spirit
☐ I don’t identify with any option provided.
☐ I prefer not to answer

4a. Do you identify as Indigenous, that is, First Nation (North American Indian), Métis or Inuk (Inuit)?

☐ Yes
☐ No
☐ I prefer not to answer

5. Do you identify as a member of a visible minority in Canada?

☐ Yes
☐ No
☐ I prefer not to answer

Note: If you answered “Yes” to question 4a (i.e., you are an Indigenous person), select “Population group not listed above” for this question. You can also select from the list any other population group that applies to you.

6. Select the population groups you identify with

☐ Arab
☐ Black
☐ Chinese
☐ Filipino
☐ Japanese
☐ Korean
☐ Latin American
☐ South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
☐ Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai, etc.)
☐ West Asian (e.g., Iranian, Afghan, etc.)
☐ White
☐ Population group not listed above
☐ I prefer not to answer

The Employment Equity Act defines visible minorities as “persons, other than Aboriginal peoples, who are non-Caucasian in race or non-white in colour.”

The Accessible Canada Act defines disability as “any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment—or a functional limitation—whether permanent, temporary or episodic in nature, or evident or not, that, in interaction with a barrier, hinders a person’s full and equal participation in society.”

7a. Do you identify as a person with a disability as described in the Act?

☐ Yes
☐ No
☐ I prefer not to answer
Creating an Application

Create your application
Creating an Application

Click to create application
Creating an Application

Select NOI
Creating an Application

Click “Open” to edit your application
Navigating the research portal

Yellow triangle = incomplete
Identification

Application - Discovery Grants Program - Individual

Identification

Applicant

Family Name: Franklin
First Name: Rpsalind
Middle Names: MID
Current Position: Assistant professor

Applicant Category

Suggested Applicant Category (required): Select

Administering Organization

Organization (required): Carleton University
Department/Division (required): Biochemistry, Institute of

Application

Application Title (required): The crystal structure of DNA
Language of the Application (required): English
Suggested Evaluation Group (required): 1501 Genes, Cells and Molecules
Supplements/Joint Initiatives

*DND: Department of National Defence
Leaves of absence

Consult the [Discovery Grants Program instructions for completing an application](https://nserc-crsng.gc.ca) for details regarding supplemental contributions to research and training in the event of eligible leaves of absence taken in the last six years.

I entered one or more eligible leaves of absence in my Canadian Common CV for this application (required)  

-  

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Selecting Applicant category

Select Applicant Category

Required for ECRs
Eligibility Profile
Eligibility Profile

The position I currently hold or will hold is a term or contract academic position of no less than three years at an eligible Canadian university. Yes No

In addition to the academic position named above, I hold a remunerated position at an eligible Canadian institution. Yes No

In addition to the academic position named above, I hold a position outside the university sector. Yes No

I hold a position outside of Canada. Yes No

I am enrolled in a graduate program in the natural sciences or engineering, or I hold a postdoctoral position. Yes No

Validate
Summary of the proposal
Summary of the proposal
### Proposed Expenditures

#### Application - Discovery Grants Program - Individual

**Proposed Expenditures**

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<tr>
<th>Year 1 Qty</th>
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<th>Year 2 Qty</th>
<th>Year 2 Amount</th>
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| Salaries and benefits
  - Select Student Type
  - Subtotal

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**Equipment or facility**

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**Materials and supplies**

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|-------------------|---|
| Subtotal          | |

**Travel**

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Proposed Expenditures

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[Image of the form]
Relationship to Other Research Support

Select the module

Clear explanation
HQP Training Plan

Character limit Increased to 9000 characters as of Competition Year 2021
Past contribution to HQP training

Character limit Increased to 6000 characters as of Competition Year 2021
Most Significant Contributions
Additional Information on Contributions

Application - Discovery Grants Program - Individual

Additional Information on Contributions

3000 characters maximum
Characters remaining: 3000

Save and previous  Save and validate  Save and next

Preview  Back to Application Overview
**Application - Discovery Grants Program - Individual**

### Activity Details

#### Application Title

Your application title entered in the "Identification" screen is:

**The crystal structure of DNA**

#### Certification Requirements

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<td>Does the proposed research involve humans as research participants?</td>
<td>☐</td>
<td>☑</td>
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<tr>
<td>Does the proposed research involve animals?</td>
<td>☑</td>
<td>☐</td>
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<tr>
<td>Does the proposed research involve human pluripotent stem cells?</td>
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#### Environmental Impact

| A. Will any phase of the proposed research take place on federal lands in Canada, other than lands under the administration and control of the Commissioner of Yukon, the Northwest Territories or Nunavut, as interpreted in section 2(1) of the [Canadian Environmental Assessment Act, 2012](https://canada-ec.gc.ca/en/laws-en.asp?l=1&sl=1&lc=en&ln=ca&act=63) (CEAA 2012)? (required) | ☑   | ☐  |
| B. Will any phase of the proposed research take place outdoors and outside of Canada? (required) | ☑   | ☐  |
| C. (i) Will the grant permit a designated project, as listed in the CEAA 2012 [Regulations Designating Physical Activities](https://canada-ec.gc.ca/en/laws-en.asp?l=1&sl=1&lc=en&ln=ca&act=63) (RDPA), to be carried out in whole or in part? (required) | ☑   | ☐  |
| C. (ii) Will any phase of the proposed research depend on a designated project, as listed in the RDPA, being carried out by a third party? [Regulations Designating Physical Activities](https://canada-ec.gc.ca/en/laws-en.asp?l=1&sl=1&lc=en&ln=ca&act=63) (required) | ☑   | ☐  |

#### Research Subject Codes

Please select at least one research subject code (required):

1. Select
2. Select

#### Area of Application Codes

<table>
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<th>Description</th>
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Activity details
Click to attach attachments
Attachments

Attachment Upload

Proposal

General Presentation:
- Body text in a minimum 12 pt Times New Roman font
- Single-spaced, with no more than 6 lines of type per inch
- All margins set at a minimum of 3/4" (1.87 cm)

Your file must meet the following specifications:
- PDF format (.pdf extension); unprotected
- Maximum file size of 10 mb
- 8 1/2" x 11" (216 mm x 279 mm) or A4 (210 mm x 297 mm)
- Maximum 5 pages

Add Attachment

Title (required)

File
Browse

Upload

Back to Application Overview

Report this page
 Obtaining your CCV confirmation number
Obtaining your CCV confirmation number
Obtaining your CCV confirmation number
Obtaining your CCV confirmation number

You are about to submit and share your electronic Curriculum Vitae with other institutions. Once such information is successfully forwarded, the designated institution will be responsible for the management and protection of the personal information shared. Please note: for privacy inquiries, you must contact each institution directly. You agree to share your CV and personal information with the institutions you have chosen here. For additional details please see the Privacy Notice Statement.

Important Notices
Obtaining your CCV confirmation number
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**Click to attach CCV**

- **Export application and attachments to PDF**
- **Attach**
Uploading CCV

Canadian Common CV Upload

See the instructions on how to use the Canadian Common CV (CCV) for information on completing and attaching your CCV.

Note: To successfully upload your CCV, the first name and family name used to create your CCV site account must be identical to those used to create your Research Portal account. As well, the email address used to create your Research Portal account must be identical to at least one of the emails you listed on the CCV site (i.e., the email used to create your CCV account, or any of the emails you included in the Email section of your CCV).

Research Portal: To change your family name, first name and/or email address, go to User Profile.

CCV: To change your family name, first name and/or email address, log into the CCV and click "Account" in the top menu bar. To change any other email addresses included in your CCV, go to the Email section of the relevant CCV template.
Export application to PDF
Submitting an application