

## 1. Partnership (30%)

	Outstanding	Superior	Significant	Modest
<p><b>1.1</b> Significance of the involvement from the partner organization(s) throughout the partnership (30%)</p> <p>Elements to consider:</p> <p><i>“Resources” refers to human, equipment, facilities, etc.</i></p>	<p>Partner(s) were <b>actively involved</b> in <b>all</b> aspects of the partnership, and their roles were <b>clearly defined</b>. <b>Strong synergy</b> among the participants was <b>evident</b>.</p> <p>The use of resources was <b>optimized</b>.</p> <p><b>Exceptional</b> management practices were implemented.</p>	<p>Partner(s) were <b>involved</b> in <b>most</b> aspects of the partnership, and their roles were <b>defined</b>. <b>Synergy</b> among the participants was <b>evident</b>.</p> <p>The use of resources was <b>highly effective</b>.</p> <p><b>High-quality</b> management practices were implemented.</p>	<p>Partner(s) were <b>involved</b> in <b>some</b> aspects of the partnership, and their roles were <b>defined</b>. <b>Complementarity</b> of the participants was <b>evident</b>.</p> <p>The use of resources was <b>effective</b>.</p> <p><b>Effective</b> management practices were implemented.</p>	<p>The role and importance of the partnering organization(s) in the partnership were <b>somewhat defined</b>. <b>Complementarity</b> of the participants was <b>somewhat evident</b>.</p> <p>The use of resources was <b>somewhat effective</b>.</p> <p><b>Limited</b> management practices were implemented.</p>

## 2. Impact and outcomes (70%)

	Outstanding	Superior	Significant	Modest
<p><b>2.1</b> Significance of the social, environmental and/or economic impact and outcomes realized in Canada, and internationally* if applicable (35%)</p> <p><i>*Impact and outcomes for Canadians must be realized. International impact and outcomes are considered added benefits, but are not necessary.</i></p> <p>Element to consider:</p> <p><i>Significance of the impact and outcomes should be considered in relation to the nature of the partnership. The nature of a partnership may vary depending on the number of partner organizations, their size, their sector (private, public or not-for-profit), or whether the partnership addressed an issue specific to a partner or a field.</i></p>	<p>Results <b>have been</b> applied to benefit Canadians.</p> <p>Outcomes had a social, environmental and/or economic impact of <b>exceptional importance</b> for Canadians, and may have had an impact internationally.</p>	<p>Results <b>have been</b> applied to benefit Canadians.</p> <p>Outcomes had a social, environmental and/or economic impact of <b>great importance</b> for Canadians, and may have had an impact internationally.</p>	<p>Results <b>have been</b> applied to benefit Canadians.</p> <p>Outcomes had an <b>important</b> social, environmental and/or economic impact for Canadians, and may have had an impact internationally.</p>	<p>Results <b>will be</b> applied.</p> <p>Outcomes may have the <b>potential</b> to have a social, environmental and/or economic impact for Canadians, and internationally.</p>

	Outstanding	Superior	Significant	Modest
<p><b>2.2</b> Significance of the impact and benefits to the partner organization(s) (20%)</p> <p>Element to consider:</p> <p><i>“Impact and benefits” can include new and innovative policies, standards, products, services, processes or technologies, among other things.</i></p>	<p>The partnership’s resulting impact and benefits were <b>highly relevant</b> to mandate and activities of the partner organization(s).</p>	<p>The partnership’s resulting impact and benefits were <b>relevant</b> to the mandate and activities of the partner organization(s).</p>	<p>The partnership’s resulting impact and benefits were <b>related</b> to the mandate and activities of the partner organization(s).</p>	<p>The partnership’s resulting impact and benefits in relation to the mandate and activities of the partner organization(s) were <b>unclear</b>.</p>
<p><b>2.3</b> Quality of the training environment and enriched learning experiences for research trainees that led to the development of advanced research, technical and/or professional skills (15%)</p> <p>Element to consider:</p> <p><i>“Professional skills” refers to leadership, communication, collaboration and entrepreneurship.</i></p>	<p><b>Enriched</b> learning experiences allowed research trainees to develop <b>advanced</b> research, technical and/or professional skills through an <b>exemplary environment</b> or <b>leading-edge approach</b>, and <b>meaningful</b> interactions with the partner organization(s).</p>	<p><b>Enriched</b> learning experiences allowed research trainees to develop <b>valuable</b> research, technical and/or professional skills through a <b>high-quality environment</b> or <b>approach</b>, and <b>pertinent</b> interactions with the partner organization(s).</p>	<p>Learning experiences allowed research trainees to develop <b>relevant</b> research, technical and/or professional skills through <b>moderate</b> interactions with the partner organization(s).</p>	<p>Learning experiences allowed research trainees to develop <b>some</b> research, technical and/or professional skills through <b>limited</b> interactions with the partner organization(s).</p>